# On Asymmetric Graph Coloring Games in Undirected and Oriented Forests

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On Asymmetric Graph Coloring Games in Une

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- Some Graph Theory Background
- I Graph Coloring Games
- Simple Vertex Coloring Game on Undirected Forests
- Asymmetric Graph Coloring Game on Undirected Forests
- S Asymmetric Graph Coloring Game on Oriented Forests
- 6 An Interesting Result

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Are these 2 graphs the same?

#### Definition

A graph is an ordered pair G (V, E) consisting of a nonempty set V (called the vertices) and a set E (called the edges) of two-element subsets of V.

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Thus, the 2 graphs shown before can both be represented as:  $G = \{V, E\}$  where  $V = \{A, B, C, D, E\}$  and  $E = \{(A, B), (A, E), (A, D), (B, C), (B, E), (C, D), (C, E), (D, E)\}.$ 

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In an undirected graph: yes. In a directed graph: no.

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#### Definition

The number of vertices in a graph G is called the order of G, denoted by n or |G|.

#### Definition

The degree of a vertex  $\boldsymbol{v}$  in a graph G is the number of vertices in G that are adjacent to  $\boldsymbol{v}.$ 

The largest degree of any vertex  $v \in G$  is called the maximum degree of G and is denoted by  $\Delta(G)$ . The minimum degree of any vertex  $v \in G$  is denoted by  $\delta(G)$ .

$$0 \leq \delta(G) \leq deg(v) \leq \Delta(v) \leq n-1$$

Degrees of a directed graph/digraph:

- In-degree is the number of edges directed *towards* a vertex.
- Out-degree is the number of edges directed *away from* a vertex.
- The degree of a vertex equals the sum of its in-degree and out-degree.

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Now, we discuss 2 special classes of graphs.

Definition

A tree is a connected acyclic graph.

Thus, there is a unique path joining any two vertices of a tree.

Theorem

All trees have leaves.

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#### Definition

Forests are defined as acyclic graphs.

Thus, forests consist of only trees. The trees making up a forest may be disconnected. The class forests is represented by  $\mathcal{F}$  while an individual graph belonging to the forests class is represented by F.



A graph is connected if there is atleast one path between any 2 vertices.

#### Definition

A maximal connected sub graph is a connected sub graph of a graph to which no vertex can be added and it still be connected.

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A graph is connected if there is atleast one path between any 2 vertices.

#### Definition

A maximal connected sub graph is a connected sub graph of a graph to which no vertex can be added and it still be connected.



In the above graph, one of the maximal connected sub graphs is circled.

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  - The game is played by two players whom we call Alice and Bob.
  - The two players alternate turns coloring one vertex each turn with a legal color.
  - Alice begins the game.

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  - The game is played by two players whom we call Alice and Bob.
  - The two players alternate turns coloring one vertex each turn with a legal color.
  - Alice begins the game.
  - Alice wins the game if every vertex of G has been assigned a legal color. Bob wins if there is at least one vertex which cannot be assigned a legal color.

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In short: Alice and Bob alternate turns coloring vertices ensuring that no two adjacent vertices have the same color.

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#### Definition

The game chromatic number of the playing graph G, denoted by  $\chi_g(G)$ , is defined as the least t for which Alice has a winning strategy when the simple vertex coloring game is played on G.

#### 2. ASYMMETRIC VERTEX COLORING GAME

The (a,b)-coloring game or the asymmetric coloring game is an altered version of the t-coloring game wherein Alice must color a vertices and Bob must color b vertices on a single turn. The rest of the rules are the same.

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#### Definition

The (a,b)-game chromatic number of a graph G is the minimum number of colors required in the palette such that Alice has a winning strategy when the (a,b)-coloring game is played with the palette on G. It is denoted by  $\chi_g(G; a, b)$ .

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Now, we define the (a,b)-coloring game chromatic number for a class of graphs, say C:

#### Definition

 $\chi_{\mathbf{g}}(\mathcal{C}; \mathbf{a}, \mathbf{b}) := \max_{\mathbf{G} \in \mathcal{C}} \ \chi_{\mathbf{g}}(\mathbf{G}; \mathbf{a}, \mathbf{b})$ 

3. MODIFIED COLORING GAME (MCG) OR t-MCG

This game is played on partially colored forests (forests with at least one vertex colored or labelled with an integer). The rules are the same as the t-coloring game with two exceptions:

- Bob begins or plays the first turn
- Bob can choose to pass a turn

#### Definition

Let F be a partially colored forest. R is a trunk of F if R is a maximal connected sub graph of F such that every colored vertex in R is a leaf of R.  $\mathcal{R}(F)$  is the number of such trunks R on F.

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Theorem

 $\chi_g(F) \leq 4$ 

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#### Theorem

 $\chi_g(F) \leq 4$ 

A lemma given without proof:

#### Lemma

Let F be a partially colored forest. If Alice can win the t-MCG on every trunk in  $\mathcal{R}(F)$  she can win the t-coloring game on  $\mathcal{R}(F)$ .

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PROOF IDEA: Alice can play in a way such that every uncolored vertex has at most 3 colored neighbors, thereby guaranteeing every uncolored vertex has an available legal color if 4 colors are used.

Let us take a trunk from the partially colored forest shown below.

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After Bob's first turn:



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If the game is played on any other trunk:



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### Asymmetric Vertex Coloring Game on Undirected Forests

#### Theorem

Let a and b be positive integers. Then, (a) For a < b,  $\chi_g(\mathcal{F}; a, b) = col_g(\mathcal{F}; a, b) = \infty$ . (b) For  $b \le a$ ,  $b+2 \le \chi_g(\mathcal{F}; a, b) \le col_g(\mathcal{F}; a, b) \le b+3$ . (c) For  $b \le a < max\{2b,3\}, b+3 \le \chi_g(\mathcal{F}; a, b)$ . (d) For  $4 \le 2b \le a < 3b$ ,  $\chi_g(\mathcal{F}; a, b) \le b+2 < b+3 \le col_g(\mathcal{F}; a, b)$ 

# Asymmetric Vertex Coloring Game on Oriented Forests

The Game is modified.

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#### Theorem

Let a and b be positive integers. Then, (a) for  $b \le a : \chi_g(\overrightarrow{\mathcal{F}}; a, b) = col_g(\overrightarrow{\mathcal{F}}; a, b) = b + 2$ (b) for  $a < b : \chi_g(\overrightarrow{\mathcal{F}}; a, b) = col_g(\overrightarrow{\mathcal{F}}; a, b) = \infty$ 



Thank you so much for your time.

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